

AGS Early Screening Profiles (Assignment 2)

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EEC 4207

Professor ██████████

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Introduction

“Early Screening Profiles is an indispensable tool that uses multiple domains, settings, and sources to measure cognitive, language, motor, self-help, and social development. The result is an ecologically valid assessment that provides a wealth of practical information to help you make accurate screening decisions, as well as plan intervention strategies for children and their families” (Sparrow, 2012).

The AGS Early Screening Profiles test, published by American Guidance Service, is a tool which is used to measure the five major areas of development in children and is published by American Guidance Service. The AGS is a norm-referenced test through which means that is it a test that compares the child’s performance is compared to that of the other children who are assessed. They are compared in various areas or profiles: cognitive, language, motor, self-help, and social development, which are called profiles. The test also includes a survey of the child’s home life, articulation, health history, and test behavior. This particular test screens for possible developmental problems or giftedness in children. The AGS is designed for children who are between the ages of 2 to and 6 years and 11 months. Purchase and costs of the AGS are \$373. Teachers can administer all parts of the test which includes, including the profiles and surveys, or they can choose only the parts they think they need. After purchasing the test, the teacher will be able to administer all parts. “The major components of the battery are compatible with more inclusive instruments that can be used for follow-up assessment, including the Kaufman Assessment Battery for Children, the Bruininks-Oseretsky Test of Motor Proficiency, the Vineland Adaptive Behavior Scales, and many other measurements” (Harrison, 1990, p. 7).

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The materials included in the test package ~~in order to administer this test are:~~ The are as follows: the test manual, ~~Easel:~~ an easel containing the Cognitive/Language Profile and Articulation ~~survey, Motor profile~~Survey; directions for administration, ~~of the Motor Profile; a~~ test record for recording performance on the Cognitive/Language, and Motor Profile, Profiles, the Articulation Survey, and the Behavior Survey, ~~;~~ the Self-Help Questionnaire, ~~;~~ the Home/Health Questionnaire, ~~bead;~~ beads; strings, ~~and;~~ a tape measure for administering the Motor ~~profile, Profile;~~ and the score summary for reporting scores on all components administered and for combining scores to find the total screening scores. ~~Testing objects you will need to have that are not included in the testing package are black number 2 pencils for all components, red pencils for the motor profile, and~~ Motor Profile, masking tape at least ~~3/4~~ 3/4 inch wide, and a stopwatch for the Motor Profile. ~~You can also choose to use a clipboard for holding the test record while administering the Gross Motor Subtest.~~

The ~~profiles the child completes include~~ teacher administers the Cognitive/Language and Motor ~~while the teacher administers them. The child also completes~~ Profiles and the Articulation Survey ~~while to the child. The parent and/or teacher administers. The~~ complete the Self-Help/Social Profile ~~is completed solely by the parent and/or teacher. The~~ The parent alone ~~completes the~~ Home Survey and Health History Survey ~~are completed by, and the parent only~~ and examiner/teacher documents the child's behavior ~~is documented by the examiner/teacher. For administering the 3 profiles, the child~~ The child usually ~~completes them in at least~~ spends 30 minutes. ~~For the 4 on each of the three profiles. The four~~ surveys, ~~they will~~ require an extra 15 to 20 minutes each. ~~Teachers who choose to administer the AGS test are not always required to have specific training, experience, or college coursework~~ completed. ~~Examiners of this test~~ need basic qualifications such as the ability to read directions and ~~conduct~~ convey verbal

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instructions to children, ~~have~~ experience ~~with~~ interacting with young children, ~~have~~ a kind and patient manner ~~with children~~, accuracy in following directions and in writing responses to record booklets, and the ability to avoid careless mistakes.

~~For this test, most~~ Most examiners start ~~with~~ by administering the Cognitive/Language ~~profile~~ Profile.— This profile contains ~~4~~ four subtests ~~which are~~: verbal concepts, visual discrimination, logical...

References

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